

CURRICULUM VITAE

Dr.Saaed A. Saaed

PERSONAL

Full Name: *Saaed A Saaed*

Date of Birth: *6 May 1973 IRAQ*

Nationality: *Iraqi*

Present Status: *Lecturer of English language & Linguistics, College of Basic Education, University of Duhok, Kurdistan Region of Iraq, IRAQ*

Permanent Address: *Avro City Complex, Block No: C 22, Flat No 14, Duhok, Kurdistan Region of Iraq, IRAQ.*

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Years of Experience: *18 Years*

EDUCATION

Ph.D.	2009 – 2013	Department of Language & Linguistics, University of Essex, UK.
M.A.	1995 – 1997	Department of English, College of Arts, University of Mosul, Iraq.
B.A.	1991 – 1995	Department of English, College of Arts, University of Mosul, Iraq.

EMPLOYMENT

Lecturer	Department of English School of Basic Education,	2009 – present
Lecturer	Faculty of Educational Sciences, University of Duhok, Iraq.	2003 – 2009
Lecturer	Teacher Training Institute, Bani-Waleed , Libya	2001 – 2003
Assistant Lecturer	Teacher training Institute, Sirte, Libya	1999 – 2000

PUBLICATIONS

- Saaed, S and Simo, Haval Ismail. (forthcoming). Short-before-long preference tendency as an ordering constraint in Badini Kurdish binomials: A quantitative study.
- Saaed, S. (2010). Phonological constraints on binomials in Iraqi Arabic with reference to English. *Essex Graduate Student Papers in Language and Linguistics*, 12, pp. 81–101. Retrieved from http://www.essex.ac.uk/langling/documents/research/egspll_vol12.pdf

Theses (unpublished)

- Binomial Expressions in Iraqi Arabic with reference to English: A phonopragmatic Approach, MA, University of Mosul, 1997.
- Binomials in Modern Standard Arabic with Reference to English: An Investigation of Ordering Constraints, University of Essex, UK.

CONFERENCE ACTIVITY/PARTICIPATION

Conferences Attended

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| 2011 | 20th International Postgraduate Linguistics Conference, University of Manchester, UK |
| 2011 | The 6th Language (LangUE) conference, University of Essex, UK |
| 2011 | The 16th Essex Graduate Conference in Linguistics (EGCL 16), University of Essex, UK |
| 2010 | The 5th Language (LangUE) conference, University of Essex, UK |
| 2010 | The 15th Essex Graduate Conference in Linguistics (EGCL 15), University of Essex, UK |
| 2009 | The 14th Essex Graduate Conference in Linguistics (EGCL 14), University of Essex, UK |

Presentations at Conferences

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| 2011 | Ordering Constraints in Binomials in Modern Standard Arabic: An Interplay between Linguistic and Extra-linguistic Constraints. The 20th International Postgraduate Linguistics Conference (PLC20), University of Manchester, UK. November 2011. |
| 2011 | Ordering Constraints in Binomials in Modern Standard Arabic. The LangUE conference at Essex (LangUE 2011), University of Essex, UK. June 2011. |

Departmental Talks

- 2013 Research Methods for ELT (English Language Teaching). English Language Department, College of Basic Education, University of Duhok. October 2013.
- 2014 Using PowerPoint for Academic Presentations. English Language Department, College of Basic Education, University of Duhok. February 2014.
- 2014 Exam Invigilation in the UK Universities. English Language Department, College of Basic Education, University of Duhok. November 2014.
- 2015 Linguistic Universals. English Language Department, College of Basic Education, University of Duhok. January 2015.
- 2015 Dependency Minimization. English Language Department, College of Basic Education, University of Duhok. January 2015.
- 2016 Speech Anatomy. English Language Department, College of Basic Education, University of Duhok. February 2016.
- 2016 The Use of Smart Boards in Teaching. English Language Department, College of Basic Education, University of Duhok. February 2016.

TEACHING EXPERIENCE

Field of Expertise

I have a vast experience in the field of TEFL (Teaching English as a foreign language). Below, I list the courses that I taught.

1. Teacher training Institute, Sirte, Libya:

Reading Comprehension	(1 st year, 1999)
Grammar	(1 st year, 1999)
Writing	(1 st year, 1999)
Listening & speaking	(1 st year, 1999)
Phonetics & Phonology	(2 nd year, 1999)
General Linguistics	(3 rd year, 1999)

2. Teacher Training Institute, Bani-Waleed, Libya:

Reading Comprehension	(1 st year, 2001 & 2002)
Grammar	(1 st year, 2001 & 2002)
Writing	(1 st year, 2001 & 2002)
Listening & speaking	(1 st year, 2001 & 2002)
Phonetics & Phonology	(2 nd year, 2001 & 2002)

Reading Comprehension	(2 nd year, 2001 & 2002)
Listening & speaking	(2 nd year, 2001 & 2002)
Writing	(2 nd year, 2001 & 2002)
Grammar	(3 rd year, 2001 & 2002)
Writing	(3 rd year, 2001 & 2002)
General Linguistics	(4 th year, 2001 & 2002)
Writing	(4 th year, 2001 & 2002)

3. English Language Department, Faculty of Educational Sciences, School of Basic Education, University of Duhok

Phonetics & Phonology	(1 st year, 2003, 2004, 2005, 2006, 2007, 2008, 2009 & 2013)
Phonetics & Phonology	(2 nd year, 2003, 2004, 2005, 2006, 2007, 2008, 2009 & 2013)
Grammar	(2 nd year, 2003, 2004, 2005, 2006, 2007 & 2008)
Writing	(3 rd year, 2003, 2004, 2005, 2006, 2007, 2008 & 2009)
Methods of Teaching	(4 th year, 2003, 2004, 2005, 2006, 2007, 2008 & 2009)
Grammar	(4 th year, 2004, 2005, 2006 & 2007)

4. English Language Department, Evening Classes, College of Arts, University of Duhok

Reading Comprehension	(1 st year, 2005, 2006, 2007 & 2008)
Writing	(1 st year, 2005, 2006, 2007, 2008 & 2009)
Writing	(2 nd year, 2006, 2007, 2007, 2008 & 2009)
Research Writing	(3 rd year, 2006, 2007, 2007, 2008 & 2009)
Methods of Teaching	(4 th year, 2006, 2007, 2007, 2008 & 2009)

REFERENCES

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